



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

S.D.GOVERNMENT COLLEGE, BEAWAR

TODGARH ROAD, BEAWAR

305901

hte.rajasthan.gov.in/college/gcbeawar

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

S. D. Government College, Beawar was established in 1904 as a Sanskrit Pathshala on the land which was donated by Divaan Bahadur Pandit Sh. Pyare Lal Ji Bhargava. In 1926, it was raised to the level of High School and in the year 1929, it became Commerce Inter College. In 1955, this college was taken over by the State Government and undergraduate classes were started in the faculties of Commerce and Arts. In 1956, Post Graduate classes were started in departments like Economics, Sociology, English Literature and Hindi Literature. In 1956, faculty of science was also introduced with undergraduate classes. Earlier, the college was affiliated to the University of Agra but later it was affiliated to the University of Rajasthan, Jaipur. In 1968, classes in Geography Honours and in 1970 History honours were started. In 1970, post graduate course in History and Political Science, in 1977 post graduate course in Chemistry and Sanskrit, in 1982 post graduate in Geography, in 1984 Post Graduate course in Hindi started in this college. In 1987, Maharishi Dayanand Saraswati University, Ajmer came into existence and the college, being in Ajmer district, got permanent affiliation with this university. Post-graduate classes were introduced in the department of Zoology in 1999. In the year 2018 post graduate course in Music was started in self financed scheme in the college.

Vision

Our commitment to impart cost-effective and student-centric education has been a determinant factor behind our expansion and growth as an esteemed college of the region. We strive to create a constructive learning environment and promote high-quality research in the thrust areas of regional and social relevance and aspire to be known as an institution where academics are combined with a holistic approach to quality education.

Mission

Our mission is:

- To provide equal opportunities for the fostering of potentials
- To shape impressionable young minds with moral and human values
- To integrate skill development and in-depth knowledge through innovative pedagogies
- To instill integrity, discipline, perseverance and confidence through a propitious teaching-learning environment
- To ensure intellectual stimulation and the best support for quality research
- To produce self-reliant responsible citizens

Motto of the college: Satyam, Shivam, Sundaram

Simply translated, Satyam means Truth, Shivam means Godliness and Sundaram means beauty

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Supportive administration that encourages decentralization and participative governance
- E-Governance in admission, administration, accounts, and evaluation
- Qualified, experienced and conscientious Teachers
- Option for students to choose elective papers in UG and PG courses
- Active and Supportive Parent Body through regular PTM
- High Speed Broadband Connectivity
- Laborious and efficient class fourth staff
- Clear and well-documented Institutional Policies
- Students clearing UGC-JRF, NET, GATE, UPSC, SSC and RPSC Exams
- Student Support Services like Training and Placement Cell, Anti-Ragging and Vigilance Cell and Anti-Sexual Harassment Cell etc.
- ICT enabled classrooms
- State-of-the Art Infrastructure
- Clean, green, serene and eco-friendly campus
- Common Rooms for girls
- RUSA beneficiary
- Student centric educational environment
- Research based and activity based pedagogical techniques
- Air-Conditioned smart class room
- Conference Room, Board Room and Seminar Room
- Departmental Staff Rooms
- International & National Seminars/Conferences/Workshops/Webinars
- Guest Lectures, Extension Lectures, Motivational Talks by eminent speakers and scholars Innovative Pedagogy in teaching and evaluation
- Distinguished Alumni in areas like administration, academics, management, media, finance, politics and social service and a Vibrant Alumni Association
- Effective feedback mechanism from employers, alumni, parents and students
- Scholarships & Freeships for financially weak students
- Extension activities like nutrition/sanitation/vaccination drives in adopted villages
- Two NCC Units , Socially Sensitive NSS wings
- Student Insurance
- Institution was awarded Best Institution Recognition in 2018 from Government of Rajasthan
- In 2020, three faculty members were recognised as Best teachers by Government of Rajasthan

Institutional Weakness

- Dealing with first generation learners that too mainly from rural background with no exposure and no awareness for future
- Lack of autonomy related to academic flexibility and fund usage because of University and Government policies
- Limited industry collaboration because college is situated in semi-urban region with least industrialisation
- No vocational courses because affiliating university does not offer such courses
- Paucity of consultancy and exchange programmes
- Limited provisions and platforms for corporate training in Beawar

- Skill development activities with certification
- Professional development programmes and trainings for teaching and non teaching
- Enhancing employability opportunities
- Encouraging industry collaboration and consultancy
- Teaching and non-teaching ratio in proportion to work load and student strength
- Financial constraints

Institutional Opportunity

- Skill development activities
- Use of knowledge and resources for development of e-content and e-resources
- Incubations and startups
- Professional development programmes and trainings for teaching and non-teaching
- Enhancing employability opportunities
- Encouraging industry collaboration and consultancy
- Encouraging Inter-disciplinary research and collaboration with other colleges
- Awareness about social work and community service in NGOs
- Involving larger number of alumni for sponsoring scholarships and infrastructure

Institutional Challenge

- Most of the students are from rural background, they travel for 10-40 kms to reach college, hence, stay for lesser time and take least interest in activities after college time
- Improvisation in pedagogical use of ICT enabled teaching–learning which has to be balanced with the traditional tutoring techniques
- Restriction by the affiliating University/Government on the number of students per section/class
- Weak network in certain sections of this semi-urban area and villages lead to connectivity issues during online teaching and evaluation
- Traditional mindset of conservative families prevents students to go for internships, outreach programmes, higher studies and jobs out of the city
- Teaching and non-teaching ratio in proportion to work load and student strength
- Financial constraints
- Creating sufficient job opportunities

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College being an affiliated College does not enjoy full autonomy regarding the curriculum; however, faculty members of the college are nominated by M.D.S. University, Ajmer as conveners/members in BOS and Academic Council who contribute in curriculum enrichment. The suggestions for the enrichment of the curriculum are offered by the stakeholders, the faculty members, students and subject experts from other universities. The modifications are done keeping in mind the local/regional needs, the latest trends and developments. The relevant issues of utmost concern like human values, gender sensitization, environment and sustainability, culture and language are integrated in postgraduate and undergraduate curricula. The curriculum

comprises of Core subjects to impart common knowledge foundation and Electives to pursue educational interests. The college offers a wide range of programme options and courses that are in tune with the emerging national and global trends and are relevant to the local needs as well. The college is provided curriculum by the affiliating university and it works out the details for effectively operationalizing the given curricula. Teachers of the college play a great role in the formation of the various syllabuses for several programmes run by the university, as many of them are members of the Board of Studies. College follows the Academic Calendar issued by the Commissioner of College Education for effective implementation of the curriculum. The Time-Table Committee holds informal meetings with the different departments and decides on paper/period allocation. The college runs **19 programmes at UG and PG level. Supplementary enrichment programmes are also organized that acquaint students with the cross-cutting issues. The college offers academic flexibility to the students regarding choice of subjects and at the entry level i.e. part I of all the three streams, 18 subjects are available along with 22 subject combinations.** College administration has formed a Regular Study Monitoring Committee and Regular Attendance Monitoring Committee to supervise the effective implementation of the curriculum. The head of the institution takes rounds of the campus to monitor whether classes are going on regularly or not. The IQAC takes feedback from teachers and students on syllabuses of various courses.

Teaching-learning and Evaluation

The College follows a transparent online admission process as per state government rules and policies. As an initiative step to promote higher education among girls, the government has made a provision to exempt them from paying tuition fees. Each and every student is important for the Institution and it tries to cater to each one's diverse needs. For students who fail to meet the objectives of the prescribed curriculum; the teachers extend support by modifying their teaching strategies.

Student satisfaction levels are regularly monitored through offline as well as online modes. There is a strong feedback and self-appraisal system to ensure quality enhancement. The college also promotes women-centered activities under the aegis of Women Cell to provide an extra edge to female students.

Freeship, scholarship, concession, deferment of fees, book bank facility etc. are provided for socially and economically disadvantaged learners. Lectures by external experts are organized to provide insight, and guidance and motivate the staff and students.

The Students Advisory Bureau of the College provides academic, personal, and psycho-social guidance, and counseling related to the selection of subjects and their prospects, availability of subject-related material and books and financial assistance to the students. Since most of the students come from rural backgrounds, the faculty tries to facilitate learning at the level of content and comprehension, the most important being the use of bilingual mode in classroom teaching. The conventional method of teaching includes lectures, interactive sessions, group discussions and classroom activities. Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are implemented inside and outside the classrooms to enhance the learning experience. The college displays learning outcomes for all courses and programs on its website which are specifications of what a student should be capable of doing on successful completion of a course and/or a program.

The IQAC of the College is responsible for monitoring all the curricular, co-curricular and extra-curricular activities and provides the necessary support to teachers and students in the teaching-learning process. Following the Outcome Based Education policy mapping of outcomes is performed to monitor the student's

growth and performance

Research, Innovations and Extension

A proper culture of research and academic enhancement is imperative for any institution of higher education. Nurturing the ambience of research proves the worth of an institution of higher education as it paves the way of producing future scholars and scientists of the nation. Hence, the college aims to inculcate a flair for innovation and research among our students. Approved Research Guides in the college are available in literature, humanities, and science. The research carried out at the college primarily focuses on the issues related to local relevance of the subject. The research efforts of the faculty members are evident from the publications, number of research students/ scholars enrolled under them, and academic achievements like authoring books/chapters in book, participation in international and national conferences. The required research facilities are available in the science labs and it is periodically augmented with whatever little financial resources made available to the college by the State Government, by adding newer gadgets and apparatuses. Workshops and webinars are organized to create the research environment for innovative ideas. Field tours, visits of industrial units and research laboratories, excursions etc. are organized for students to imbibe the aptitude for research.

The College is conscious of its role in campus-community connection, wellbeing of its neighborhood and has initiated a number of community development activities through NSS and NCC. Various campaigns have been undertaken by NSS and NCC in educating and motivating local people, and they have initiated many drives through which the institution attempts to fulfill its social responsibility. The institute very well understands the significance of Extension Activities and promotes the participation of students and faculty members according to the rules and regulations of the State Govt.

Infrastructure and Learning Resources

The college has its own land holding of *80,938 sq. meters out of which approximately 25,000 sq. meters is constructed area.*

As our Learning Management System we use during Covid epidemic Virtual or Online Classes were conducted by various faculty members of our college on the platform of Gyan Sudha(Govt. of Rajasthan), Rajiv Gandhi E content Bank, Gyan Parakh, Gyan-Ganga, Webex and YouTube Channels. With this we also send reading material to the students through Class wise and Subject wise WhatsApp group. The IT infrastructure of the college improved a lot because of a generous fund allocation from RUSA. This funding enabled the installation of cutting-edge equipment such as interactive boards, LCD Projectors, high-end PCs, and printers, elevating the technological capabilities of the College. The college also avails itself of the lease line internet facility from BSNL, thereby ensuring uninterrupted access to the vast knowledge and resources of the internet. The college have BSNL FIBRE PREMIUM PLUS ANNUAL Plan upto 225 Mbps till 6000 GB, Upto 15 Mbps beyond/Unlimited Calls (LCL+STD) Each & every department of the college is facilitated with open wi-fi BroadBand internet for research scholar & Faculty Members.

College's chief focus is on expanding its resources in terms of construction, ICT, Lab/office equipments, furniture, library and other facilities that facilitate teaching learning experiences. It is well aware of the fact that adequate infrastructure facilities are important for effective and efficient conduct of the educational programmes. A great number of physical facilities are available for curricular and co-curricular activities. Specialized facilities and equipment are available for teaching, learning and research. Quality facilities are

provided for sports activities such as various playgrounds, courts, gymnasium, uniform and refreshment kit allowances, and timely payment of T.A. and D.A. Enhancement has been done in various arenas of the college infrastructure as well. New computers have been added and many departments have desktops, projectors, printers and multifunctional printers as well.

Student Support and Progression

Student support is extended through mentoring, personal counseling and learning resources. The Institute is committed to the cause of first-generation learners and weaker sections of the society. Most of the students are from a rural background and the college aims to maximize the learning experience of students with the available resources with utmost concern, support and participation.

Informational support – college prospectus, updated college website, classroom teaching, field trips, educational tours, mentoring and problem-solving sessions regarding curriculum and subject knowledge.

Infrastructural support – well-furnished classrooms, equipped laboratories, library, computer and internet facility, playgrounds. Maintenance and renovation work of the building of the institution is taken upon by the faculty members of the Institution who have the honor of being the alumni of this college as and when required.

Finance – liberal fee structure, waving off fees for girls, and scholarships from the state government and social welfare department.

Counselling – career counselling cell, NCC, NSS, YDC, Women Cell, skill development cell, Placement Cell, Anti Ragging Cell, Internal Complaints Committee, extension activities and lectures on personality development and communication skills, remedial classes for slow learners.

Exposure – co-curricular and extra-curricular activities, sports, academic events like seminars, workshops, symposium, literary activities, and college magazine “Madhukasha”. Students Council etc. are also platforms for representation and developing leadership qualities.

Besides the above activities, the association gives suggestions regarding improving the curriculum and teaching practices. It also provides support towards sports activities by sponsoring them in its own way, sometimes by giving travel support and many times by providing refreshments.

Governance, Leadership and Management

The leadership and governance of the college is well reflected in its vision and mission. Being a State government College, it does not enjoy autonomy in internal governance as far as structure, system and policy deliberations are concerned. But it has operational freedom in fulfillment of its mission and goals. Governance leadership and management of the college aims towards improvement and progress in the implementation of both normative and practical agenda depending upon the availability of resources, be it physical or financial. The college is a government institute and therefore, it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR). Feedback generated through Vikas Samiti, Student Council, stakeholders, parents, alumni, in the form of memorandums, meetings, interactions etc contribute in strategic

planning and deployment.

The constitution of committees for specific purposes is also reflective of effective governance. More than 50 committees are framed at the beginning of every academic session. The College does not offer professional courses and so there is a greater responsibility of equipping the students for better job prospects. The Internal Quality Assurance Cell works towards realizing the goals of quality enhancement and sustenance. The College has adapted itself to e-governance effectively implemented in all areas viz planning, deployment, administration, finance and student support.

Institutional Values and Best Practices

The institutional values and best practices have been adopted keeping in view the vision and mission of the college. A few practices are listed as following-

- Admission process is online, transparent and student friendly
- The college staff does tree plantations on their birthdays or anniversaries instead of organizing some party etc.
- Establishment of smart classes, wi-fi campus, CCTV cameras for safety of vulnerable sections, etc. are worth-mentioning facilities available at the college
- Initiatives for e-learning like use of internet-based applications are done
- Extensive cultural and co-curricular activities to nurture creative talents are made available
- Community book bank, with the help of “Donate a Book” scheme, is created
- Disposal of laboratory waste and other solid/ liquid wastes are separately done
- Research on issues of local and social relevance are emphasized. Dissemination of research findings and online training of newly appointed teaching staff in a particular subject through a scheme, called “GYANGANGA”, is done.
- Transparent, student friendly and ragging-free harmonious academic and administrative atmosphere enable better learning prospects.
- Attempts of community reach out through various activities of NSS, NCC, YDC, Rover & Ranger etc. are done.
- Tobacco-free campus and no-smoking in the campus is emphasized.
- Sensitizing programmes related to social issues, community, and humanitarian work is taken up regularly
- Departments provide solved/unsolved papers of NET/SLET/University examination for the preparation of examination and practice.
- Some departments like Music provide training through which students are earning and participating at state level/ national level.
- MoU with Cricket academy providing exhaustive coaching for Cricket in college ground.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S.D.Government College,Beawar
Address	TODGARH ROAD, BEAWAR
City	BEAWAR
State	Rajasthan
Pin	305901
Website	hte.rajasthan.gov.in/college/gcbeawar

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rekha Mandowara	01462-224548	6367008117	-	sdcollegebeawar@gmail.com
Professor	MEENAKSHI SAXENA	-	6367008117	-	meenakshisaxena0311@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Rajasthan	Maharishi Dayanand Saraswati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-07-1970	View Document
12B of UGC	30-03-2015	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCl,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	TODGARH ROAD, BEAWAR	Semi-urban	29.05999	17153

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Geography,Honors	36	Senior Secondary	English + Hindi	50	36
UG	BA,History, Honors	36	Senior Secondary	English + Hindi	50	50
UG	BSc,Science, Mathematics	36	Senior Secondary	English + Hindi	88	85
UG	BSc,Science, bio	36	Senior Secondary	English + Hindi	176	176
UG	BCom,Commerce,ABST EAFM Business Administration	36	Senior Secondary	English + Hindi	400	239
UG	BA,Arts,Hindi Lit. English Lit. Sanskrit History Political Science Economics Geography Sociology Music	36	Senior Secondary	English + Hindi	700	700
PG	MSc,Chemistry,Chemistry	24	UG Science	English + Hindi	20	20
PG	MSc,Maths, Mathematics	24	UG Science	English + Hindi	20	19
PG	MCom,Abst, ABST	24	UG in any Stream	English + Hindi	40	40
PG	MCom,Eafm, EAFM	24	UG in any Stream	English + Hindi	40	31
PG	MCom,Business Administration,Business Administration	24	UG in any Stream	English + Hindi	40	40

	ration					
PG	MA,Economics,Economics	24	UG in any Stream	English + Hindi	40	34
PG	MA,Geography,Geography	24	UG in any Stream	English + Hindi	40	40
PG	MA,Hindi Lit,hindi lit	24	UG in any Stream	English + Hindi	40	40
PG	MA,History,History	24	UG in any Stream	English + Hindi	40	40
PG	MA,Political Science,Poltical Science	24	UG in any Stream	English + Hindi	40	40
PG	MA,Music Vocal Sfs,Music Vocal	24	UG in any Stream	English + Hindi	20	10
PG	MA,Sociology,Socioigy	24	UG in any Stream	English + Hindi	40	30

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	18				14				66			
Recruited	14	4	0	18	7	7	0	14	11	12	0	23
Yet to Recruit	0				0				43			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				37
Recruited	10	5	0	15
Yet to Recruit				22
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	14	4	0	4	8	0	4	9	0	43
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	3	0	0	6	3	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1767	0	0	0	1767
	Female	1475	0	0	0	1475
	Others	0	0	0	0	0
PG	Male	230	3	0	0	233
	Female	507	0	0	0	507
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	292	206	177	220
	Female	167	185	213	189
	Others	0	0	0	0
ST	Male	8	7	5	6
	Female	5	2	2	2
	Others	0	0	0	0
OBC	Male	266	198	232	256
	Female	171	195	226	144
	Others	0	0	0	0
General	Male	481	372	428	434
	Female	529	398	432	409
	Others	0	0	0	0
Others	Male	45	59	41	63
	Female	8	15	31	25
	Others	0	0	0	0
Total		1972	1637	1787	1748

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	S.D. Government College, Beawar envisages an approach which focuses on different disciplines and the diverse perspectives that leads to holistic development of students bringing about development of knowledge, skills and life changing values. The institution strongly believes that integrated learning experiments in the humanities along with science, technology and mathematics can lead to improved educational and career outcomes for undergraduate and postgraduate students. The college aims to work towards translating the recommendations of the NEP-2020 into actionable areas to signal a shift to purposeful and utilitarian learning across knowledge, skills, personal and social responsibilities in line with
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	<p>the vision of National Education Policy 2010. Our faculty is continuously striving to foster multi-disciplinary research, facilitating working across disciplines to respond to global challenges and address some of the most important issues facing the world today. To achieve learning outcomes associated with integrated education such as critical and analytical thinking, communication, team work and abilities for life long learning. We provide students a platform to imbibe human skills to be able to adaptively and continuously learn new technology and programmes. We try to enable our students to acquire desired competency levels and acquire additional skills to further upgrade their competencies through IDEA lectures (Inter Disciplinary Educational Association), webinars, free coaching and career guidance, ANADAM (projects in the areas of community engagement and services), Environmental education (compulsory paper for all students), community-connect programme across all disciplines. In this manner, our well qualified faculty of each department is in contact with students of the institution across various disciplines via various academic cells and committees creating an informal inter disciplinary environment.</p>
2. Academic bank of credits (ABC):	<p>The institute is affiliated to Maharshi Dayanand Saraswati University Ajmer. The Academic Bank of Credits as proposed in NEP-2020, is presently being worked upon by our university and will be implemented in all the affiliated colleges, including ours. As of the present, any student can move from one college to another within the University, but the transfer of credits to another university is within the purview of the university. Under special circumstances this transfer is possible between the universities located within the state as mentioned in the admission policy of the state government. Students are acquainted with the use of SWAYAM portal and various online MOOC courses and the concept of ABC through the institutional website. There are many credit based courses and projects incorporated in various programs that help to develop various capacities- intellectual, aesthetic, social, physical, emotional ethical and moral in an integrated manner and provide opportunities to develop soft skills, such as complex problem solving, critical thinking, creative thinking, communication skills;</p>

	<p>and rigorous specialization in a chosen field (s) of learning. Field surveys, projects, seminar presentation etc. are some of the good practices of the institution. They serve as an effective measure of continuous and comprehensive evaluation of the scholars, in a personalized manner.</p>
<p>3. Skill development:</p>	<p>The Institute has an active 'Skill Development', Entrepreneurship and Placement cell which organises online and offline camps enabling the students to develop skills that will help them in securing livelihood in their field of interest. It organises various vocational and soft skill training camps and summer camps under the joint aegis of CCE, Rajasthan and RSLDC. The college has been organising camps and workshops related to computing skills, yoga and life management skills, etc. Vocational short term courses and training sessions were also organized by the Women's- cell like developing culinary skills, beauty parlor and self- grooming etc. The Eco-club activities includes plant material identification, collection and preservation by postgraduate Botany students, active participation of students in plantation and gardening activities are other means of providing informal vocational training to students pursuing various programs. Our institute caters to the need of today's gender equal society by generating an environment conducive to instil an ethics of service, commitment and self-reliance.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>A large section of the students of the college is from rural background and weaker sections of the society so it becomes necessary to teach them through bilingual mode. Some of the teachers are well versed in local dialects and of the nearby districts, thus aiding the acclimatization of newcomers to the institute. The syllabus and question papers are bilingual and students are permitted to present their answers in the preferred language in class as well as the internal and external examinations. At the same time scholars are encouraged to open-up and get advantage of the content available in the English Language too. The Humanities stream of our college has four departments- dedicated to the teaching-learning of various languages: Hindi, English, Sanskrit and Urdu. The class-room environment is a two-way talk-type curated environment which integrates the Indian knowledge system and other</p>

	<p>related concepts and issues with the curriculum content. The Central and Department Libraries house books and reference material in various languages along with these in English and Hindi. Library has a unique collection of Epics and Manuscripts. Students, particularly of Sanskrit are encouraged to refer to them as original text of their curriculum. Many of the faculty members have authored bilingual/ Hindi books to make quality course content to the learners according to the prescribed syllabus. The online lectures uploaded and content made available by the teachers to the learners is also bilingual. The cultural and extra-curricular activities organised in the college are planned with an aim to display and promote our ethnic culture and traditions. Activities like rangoli, folk and classical song and dance competitions, showcasing the culture and traditions of Rajasthan in various national camp have always been in vogue in the institution. For this purpose various activities and celebrations to mark commemorative days are observed to inculcate and develop human values among the students. A compulsory paper on 'Life and Philosophy of Mahatma Gandhi' is a part of graduate level university curriculum across all faculties. A "Gandhi Study Centre" has also been formed to promote universal human values.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The curriculum of various courses explicitly mirrors a tendency towards outcome based education. There is a proper balance of theory and practical aspects of every subject. The faculty of our institution is in the habit of reiterating the outcomes of the particular course in a formal and informal manner. This provides the learners with a clear understanding of the expected outcomes and associated assessment criteria. The teaching methodology adopted by the faculty promotes the incorporation of knowledge, skills, attitude and values within a particular context. Thus the knowledge is applied, skills developed and attitude and values harmonise with those of society. The courses which incorporate experiential learning: lab work, projects and seminar. presentations, assess the learners achievements against a set of predetermined criteria which are clearly stated in the outline of the activity itself. In the present scenario of higher education the learner is more inclined towards an approach which inculcates holistic knowledge of course content and its applicability in future life and</p>

	<p>the faculty of our institution is competent enough to cater to the needs of the scholar. A large number of programs offered in our college incorporate activities which are in line with the Outcome Based Education system as outlined in NEP- 2020. Specific numbers of hours of teaching/guidance and Laboratory/ field based learning/projects /seminars, are delineated in the class schedules and are strictly adhered to. NSS and courses like Anandam incorporate the element of Community engagement and service. In annual practical examinations, due weightage is given to the regularity and quality of efforts of the individual during class hours, stretched over the session, which is mirrored by the record maintained and Viva voce examination taken. Similarly during the open session seminar presentation by post graduate students the evaluation is on the basis of effectiveness of the approach adopted to deliver the appropriate content. The session for queries reflects the conceptual knowledge of the candidate. This practice too pertains to the Outcome Based Education (OBE).</p>
6. Distance education/online education:	<p>There is no distance learning centers of IGNOU or Open University in the institute. There runs only an exam center for the Kota University courses here in this institute. The institute contributes in online teaching in one or the other way. During pandemic, the faculty members adopted online teaching mode. The teachers have been following hybrid (on line/offline) mode of teaching, disseminating knowledge and curriculum through You tube videos, PDF notes, e-books, and other social media resources. The lectures and motivational speeches have been preserved in a repository named Rajiv Gandhi E-content bank and are available on the institutional website. On line webinars were also organized department wise. Special programs like Gyan-Ganga, Gyan-sudha, Gayan-Doot have been coordinated for the trainings of teachers as well as to facilitate the learning process of the students.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The college established an electoral literacy club in 2018 to engage students in engaging activities and practical experiences that would raise their awareness
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	of their rights as voters and familiarize them with the registration and voting procedures.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the head of the institution appoints both the faculty and student coordinators at the ELC. Ten college students have been designated as VOTER MITRAs and given the duty of educating others about the electoral process and voting in the surrounding community. They cooperate with the BLOs to obtain information on the voting patterns of voters in the surrounding community.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Keeping in view the election awareness students were made to fill forms, many program such as rainbow week (satrangi saptah) in which Saathi rally and inclusive speech statement programmes were held, workers of the college also participated. Campaigns under the SWEEP Program included contests for writing essays on the subject of "Electoral Appeal" and contests for folk songs to raise voter awareness. Additionally, a signature drive is organized to encourage voting. National Voter Day was observed by the institute in order to recognize and raise awareness among young voters. Additionally, a short video called "Mera Vote Mera Adhikar" was shown. In an effort to raise awareness among female voters on International Women's Day, Dr. Veena Soni spoke on "Jagruk Naari Sashhakt Bharat" in a joint lecture organized by SWEEP and the women's cell. Voting was encouraged with posters, slogans, and a voting tree that served as a selfie spot. Students who were girls created rangoli and embellished them with diyas to vote in the "Bansanta Kare Manuhar" program by messaging them. Students contributed numerous messages on the topic of "Ek pati basanta ke naam" about healthy polling. Women voters participated in face painting, slogan writing, and a mehandi competition as part of ELC.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	To promote democratic ideas and voter involvement, campus activities such as essay, slogan, and poem recitation competitions, door-to-door surveys, nukkad natak, and rallies are arranged throughout the session.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to	Most admitted students are already registered to vote because they are over the age of eighteen. With the VHA App on the NVSP.in website, form no. 6 is

institutionalize mechanisms to register eligible students as voters.

used to enroll the remaining pupils in the voter list. registration of voters In an effort to add new voters to the voter list, the College arranges cluster camps in coordination with the district government.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4169	4363	4301	4332	4080

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 87

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
63	55	56	58	61

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
29.93	132.49	15.15586	13.82964	74.84753

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Since the institute is affiliated to Maharshi Dayanand Saraswati University, Ajmer, it implements the curriculum prepared by the affiliating University. However, many faculty members are engaged in the process of developing curriculum as member Board of Studies and Convener BOS. **The College has developed a structured and documented process to ensure effective implementation of curriculum through a well-planned documentation process. A class wise and teacher wise time table is prepared at the beginning of the academic session. The timetable is displayed on general notice board and departmental notice boards.** At the college level the **implementation of the curriculum** within the stipulated time **is monitored and regulated by the Head of the Institution and In-charge of the Department respectively.** The In-charge of the department discusses the syllabus and the course plan. It is further ensured that innovative teaching practices and methodology are incorporated for effective execution of the curriculum. **The dates for annual theory and practical examinations are announced by the University on its website.** IQAC periodically monitors the coverage of syllabus and progress of the lab sessions, etc. **Each faculty member has its own separate documentation including the student register.** On the basis of the student register, departmental documentation is done. For **practical classes attendance and documentation is done lab wise for a complete record of experiments conducted and completed by each batch.** Some of the measures taken for effective functioning and delivery of the curriculum in the institution include:

- **Class-room lectures:** Lecture materials include notes, slides, PowerPoint presentations, animations and references to additional e-resources like NPTEL, e PG Pathshala, Swayam etc.
- **Practical sessions and lab activities:** Lab manuals are prepared containing experiments based on the syllabus.
- **Assigning projects to the students:** Field work, case studies, social surveys are part of the curriculum in many subjects like Sociology, Physics, Geography, Botany, Zoology etc. From the previous session, a paper on case study has also been introduced in the PG curriculum of many subjects.
- Providing exposure to **research activities** like organizing seminars, symposium, and workshops for post graduate students in all disciplines, writing dissertations.
- Using **innovative pedagogical tools and techniques:** The syllabus is also enriched by adding content beyond the basic subject contents for knowledge and conceptual clarity of the subject.
- **Extension/Guest Lectures** by subject experts is also organized time to time.
- **Interactive sessions** inside/outside the classrooms.
- **Application of theoretical knowledge** through fieldwork and practical /experiments.
- Providing **e-content and Study material to students.**
- Provision of **extra classes for slow learners.**

- Resources like relevant websites and e-resources are made available for advanced learners.
- Internal Assessment process is conducted by college at time to time in term test. By this process evaluation and judgment of student's performance based on their understanding of course, curriculum has been done. After this evaluation discussion in class-room and encouragement of all students has been done by showing highest marks scorer's copy to all students as exemplar.

For the convenience of the students in selection of course, the institute follows Elective course system.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 03

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1	View Document
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1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 1.8

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	322	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

M D S University, Ajmer endorses compulsory paper in Environmental Studies and Paper on Gandhian Philosophy in B.A, B.Com, B.Sc. At BA level our institution responses to issues related to Gender, Environment, Sustainability, Human values, Professional Ethics which are part of the Curriculum in B.A., B.Com and M.A. History which MDS university, Ajmer offers in the syllabus which covers History of Linguistics, Sociology, Ancient Indian Traditions, Religion and Secularism, Tradition and Culture, Culture and Religious Movements, Environment Economic thoughts of Swami Dayanand Saraswati, Gopal Krishna Gokhle Culture, Social Structure, Marriage and Gender, Religion and Secularism, Tradition and Culture, Religious Tolerance and Ethics.

- Special papers in History, Sociology English literature and activities organised by NSS, NCC, Women cell etc established in our institution addresses gender issues. Number of programmes are also conducted for women and girl students organized by Women's Cell and other committees; Laws for women, Women's Day are discussed and addressed in Women's Cell. The NSS Unit of our college has been very proactive in conducting various extension activities not only in our institution but also in adopted villages. Major gender issues are focused and addressed through the activities like Save Girl Child campaign, Essay and Poster Exhibitions etc.
- The paper on Elementary Computer Application is being designed by the BOS, MDS University Ajmer to upgrade and update the learners with basic Computer knowledge and equip them with the best employability skills. Co-Curriculum activities such as Sports, Yoga and Recreation, Women Empowerment and Skill Development centers are some of the initiatives that install professional ethics among students.
- NSS promotes environmental protection through tree plantation and other sustainable development programs. Every year NSS unit undertakes a host of activities in the adopted

villages which includes tree plantation, village cleanliness, plastic free drive, poster competition. Celebration of various days like World Environmental Day, NSS day etc. is being organized.

- To create scientific approach and social awareness among students, lectures and other activities are being organized. SVEEP program is also initiated as per Govt. order in our institution. Also AIDS awareness program, Voter's awareness program, Road safety campaign, Blood donation camps are organized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 9.14

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 381

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 90.54

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1748	1787	1637	1972	1964

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1924	1924	1904	2144	2164

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 71.02

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
668	658	659	757	736

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
936	936	925	1046	1054

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 66.17

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In our institution every effort is made for active involvement of the students for a meaningful learning as student centric education is the most distinctive motive of our college. Our institution focuses on enhancing knowledge and skill among students. Our institution also focuses on experimental learning, problem solving methodologies apart from providing opportunities for creative and critical thinking.

- **Teaching Learning Environment:** Our institution provides atmosphere for nurturing values, thinking for making learning experimental and value for society.
- **Co-curricular and Extra-curricular Activities** are offered to the students taking admission in the college to concentrate on participative learning. Activities such as debates, quiz, essay writing, poetry, dance, poster competition are organized regularly on online and offline mode.
- **Guest/Extension Lectures by Experts:** To get updated, guest and extension lectures are organized for students taken by subject experts.
- **Practicals in Laboratories:** The students are engaged in laboratories as per their batches where they learn from each other thereby achieving participatory learning and experimentation.
- **Case Studies:** Case study has been made compulsory in PG program which is helping students in learning problem solving approaches.
- **Students are assigned project work in M.Sc. Zoology,** where the field work is combined with the laboratory work and regular teaching method students collect water samples from ponds and soil sample and then analyze it is an example of learning through experience along with regular class-room teaching.
- **B.Sc I Year students learn about biodiversity and click photographs from the areas nearby to prepare a project report.** It connects the students with the environment other than Smart-Class Programme, Youtube lectures, online videos were also included in the Innovative ideas of teaching.

IT and Computer Skill Training: Students are motivated and trained to learn various IT skills so that they can use computers effectively to solve their problems. It provides opportunity for them in today's era to learn more and earn more.

- **Laboratory Facilities:** In all science subjects including Botany, Zoology, Chemistry, Physics, Computers are well equipped which help students in creative and experimental learning. Students have to visit these labs regularly as per their schedule and time table.
- **ICT Enabled Teaching:** The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom. In addition to chalk and talk method of teaching, the

faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.

- **Interactive Methods for Teaching:** The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz, tests, viva and laboratory work.
- **Specialized Computer Laboratory:** Computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided on individual laptop and mobile devices.
- **Our institution has four LCD projectors, ICT Lab, Smart Classroom, and E-podium, Video Conferencing room, Computer room, E-Library and many other resources for this purpose.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 58.25

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
101	101	101	100	100

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 96.93

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
63	54	55	55	57

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Our institution, affiliated with M.D.S. University, Ajmer, assesses students primarily through annual examinations The college is an important center for assessment by creating a mechanism which remains transparent and robust in terms of frequency and variety of options. Internal assessment is thorough, time-bound, and transparent, adhering to Commissionerate of College Education guidelines. Admission is online based on category-wise merit The internal assessment evaluation process is conducted faculty-wise. The academic calendar is communicated to the students through college website and various WhatsApp groups. To acquaint the students with university examination pattern, they are given assignments to present in the class - room. Following the schedule of the academic calendar, monthly

tests are conducted. The performance of the students is evaluated and put for open discussion in the class - room. High-scoring students' answer books serve as examples. Laboratory work contributes to practical exams. Interactive sessions, seminars, and workshops at both UG and PG levels help students prepare and receive feedback for improvement. Students build rapport and confidence through presentations.

Practical exams require students to submit practical records, assessed internally and externally. Some subjects mandate project reports and departmental seminars, factored into assessment. Teachers contribute to MDS University's examination process by setting papers and evaluating. The university assigns code numbers to answer sheets for secrecy and transparency. Results are declared punctually, with marks entered into online OMR sheets to maintain secrecy.

Our institution enrolls nearly four thousand students and there is a proper mechanism to deal with examination process. For the assistance of the students, university notifies related grievances where students can put their grievances in terms of revaluation and retotaling and this process is transparent. At the institution level, students' representation regarding question paper, examination issues or evaluation is forwarded to the concerned university. If there is any case of unfair means is found, it is strictly addressed according to the examination code of conduct and due course of action is taken as per rules and regulations. The examination procedure has some salient features like:

1. Admit cards are generated online.
2. Invigilation duties and attendance sheets are generated online.
3. Questions papers are kept in strong room.
4. Answer books are coded.
5. Answer books are evaluated in time.
6. Results are displayed on university website.
7. Redressal of Grievances:

1. College level: The institute appoints a committee of senior faculty members for smooth functioning of the annual MDS University, Ajmer examination. If students face any difficulty, the in - Charge of academic section solves all the grievances / difficulties.
2. University level: The queries related to results, corrections in mark sheet, certificates issued by the University are well handled by examination section after forwarding such queries through the committee . Students can apply for revaluation, recounting by paying requisite fees to the University

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the

institution are stated and displayed on website

Response:

The College aligns its program outcomes, program-specific outcomes, and course outcomes with the syllabus provided by MDS University Ajmer. These outcomes are accessible on the college website. Students and teachers are informed about these outcomes, enabling them to provide feedback openly. Faculty members select appropriate teaching, learning, and assessment methods to help students achieve these outcomes. The faculty becomes aware of the Program Outcomes, Program Specific Outcomes, and Course Outcomes during the syllabus discussions in the staff meetings. Students are made aware of these outcomes during orientation and through faculty communication. They receive detailed course objectives at the beginning of each course, allowing them to understand its practical significance. Objectives of Program Outcomes and Program Specific Outcomes are also explained to the students during his or her admission to the College so that he or she is enlightened about his / her choice Course and career path. Students are given a choice to change their program after the discussion regarding the Program Outcomes and Program Specific Outcomes. During the staff meeting, the syllabus of various courses is discussed in detail and is allocated to the faculty who voluntarily find themselves competent to teach the course. The faculty who takes up the responsibility of monitoring and achieving the Course Outcomes do so through an internal test; project works, assignments, seminars, industrial visits, etc. wherein guest lectures are organized for the students on a specific topic which is more relevant and could be better explained for the realization of the Course Outcomes. The feedback taken from the students on the course syllabus enables the College to know the student's perspective for the improvement of the achievement of Course Outcomes. Accordingly, the College has designed the certificate courses which equip students in various employable skills. The college is committed to quality education and it makes all efforts to deliver the best of education to its learners.

The program outcomes for English literature focus on acquainting students with literary and cultural texts within historical and cultural contexts, enabling them to apply concepts and theories practically. In Sanskrit literature, the course aims to instill moral and human values, enhance language skills, and foster cultural awareness. The course outcomes for PG students of Sanskrit will be to acquaint the students with Vedic Civilization and culture, along with literature. The course outcome for the students of political science aims to teaching various theories and concepts of political science. It also aims that the students can assimilate the values like liberty, equality and fraternity in their life.

The students will be able to understand the distinguished the part of government viz the legislative, the executive and the judiciary. The program outcomes for political science will be to make the students know about Indian and western political thinkers as well.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Keeping in mind the all-round development of the students, our College uses different types of methods and mechanisms for the assessment of the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes. For the assessment of the Program Outcomes, Program Specific Outcomes and Course Outcomes the College heavily depends on the University results in the semester examination. The results are discussed in the staff meeting and the IQAC meeting and the Local Management Committee. Course Outcomes are assessed in two ways, firstly through assignments and secondly through internal examinations. Students are given the assignments; seminars which they conduct through Power Point presentations, help the faculty to assess how far the students have assimilated the subject content in the attainment of Course Outcomes. The two internal examinations conducted to find out the attainment of the Course Outcomes by the students. The results of all the students are discussed during the Faculty meeting and the PTA meeting. As the low result is an indication of difficulty on the part of the student to attain the Course Outcomes, the College through the concerned faculty member arranges remedial classes for those students who have not attained the desired results. The College takes feedback from the students and the parents concerning the attainment of the Program Outcomes and Program Specific Outcomes. This feedback is evaluated in the faculty meeting, which helps in the better preparation and delivery of the curriculum.

The faculty members discuss the program outcomes in their respective departments. The department-wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programs. The outcomes for all courses and elective papers help the teachers to evaluate the objectives of the subject content. This evaluation also helps the teachers to identify the learning capacities of the students and take corrective measures accordingly. The mentors help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students have shown brilliant performance in the University exams and the overall result percentage is above 90%.

The course outcome for the student of Economics would be to acquaint them with the behavior of consumer and the methods of demand and supply. The program outcomes for Economics help students know how to make a rational choice using the principles of Economics for decision making and analyzing.

Communication of PO/CO to students: The results are displayed on the university website. The learning outcomes of final year UG and PG programs are also displayed on the college website. There is a help desk in the college where faculty members of all streams are available even during the summer vacations. The students seeking admission in the first year seek advice from teachers and discuss the CO/PO and POs. This helps them in selecting electives and extension activities offered by the institute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3**Pass percentage of Students during last five years (excluding backlog students)****Response:** 94.02**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1206	1322	1421	1187	1091

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1308	1366	1531	1281	1137

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.66

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.65

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1.65

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

theInstitute is having Research Cell under the aegis of IQAC. Senior faculty member is nominated as convener of this Research Cell. The Research Cell comprises of all those faculty members who are registered research supervisor and guiding research scholars . This committee oversees the smooth and efficient coordination of research and development activities in the institute, thus fostering overall growth. the IPR cell formed by the institute.

Aims and Objectives of R&D Cell

Following Aims and Objectives have been set by the institute for itself with regard to R&D activities.

Aims

- To inculcate the spirit and culture of research amongst faculty and students. To enhance interaction and cooperation between researchers for interdisciplinary and multidisciplinary work.
- To forge academic and research collaborations with national and international universities, government agencies and industries.
- To establish links with various R&D organizations and funding agencies for sponsored and contract research.
- To take up problems faced by the local industry and provide solutions to them.
- To organise course work, training classes, field trips so as to enhance research skills and aptitude in research scholars.

Objectives

- To organize research promotion events like conferences, seminars, workshops, invited lectures, webinars.
- To motivate faculty for doctoral and post-doctoral research.
- To encourage faculty to undertake research projects in thrust areas in science and technology with funding from various national and international agencies.
- To promote research publications.

To promote faculty to engage themselves in preparing study material, publishing books etc.

- A webinar organised on the IPR.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 18

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	7	7	2	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.38

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	07	06	07	01

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.78

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	28	84	23	08

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

SD Government college, Beawar has set Institutional Social Responsibility (ISR) to sensitize students to social issues and holistic development over the years. Various activities have been initiated over the years to foster moral values and responsibility towards the society.

The following are the initiatives taken by the institution in this regard:

Programme Anandam; Our institution has started Anandam (Joy of Giving) Programme in which our students help the needy people as a helping hand. Each faculty member has enrolled students in a group activity in this regard. It is mandatory for students to take up project related to community help and need in the society. All the students have to report to their mentors on weekly basis, mentor monitor the project and suggest students to work better for the community. Students submit assignments of the project before commencement of annual examination.

Cleanliness Drives: Number of camps were initiated by the college under SWACHH Bharat Drive. Our focus under this initiative remains that not only Institution should be clean but also help and educate people residing nearby locality about cleanliness drive. Health and Hygiene go together and it is very important to prevent disease. Such drives were very useful in this direction. These programmes are organised by NSS, NCC, Women cell etc. Our students adopt near by village and take care of hygiene

and sanitation of that village. We also organise talks related to Health and hygiene in the college and in villages too.

Yoga and Meditation: Our institution over the years established Centre for Yoga and Recreation which organizes Yoga and Meditation Camps for students and other stakeholders for improving flexibility, and to develop physical and mental strength.

Voter Awareness Drive: Every citizen over the age of 18 have the right to vote as per The Constitution of India. Our Institution every year organizes camp to sanitize students for apply for Voter Id.

Blood Donation Camps: Our institution organizes off and on Blood donation Camps in association with local NGO's. This helps to save the precious lives and also sensitize the students to be a part of life saving endeavor.

Plantation: Plantation has been effectively carried out by the students of the College. We analyse the soil structure and try to grow plants supports the soil type. The saplings were planted not only within the Campus but also in adjoining areas.

Overall, the aim of inculcating social values among students, making them aware towards social issues and solving them with the help of local community, nurturing them towards social justice and cause and enhancing their responsibility and personality, resulting in a socially mature individual intellectually as well as emotionally and making them a worthy citizen of the Society is thus achieved by the College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Sanatan Dharm Goernment College, Beawar encourages staff and students to actively participate in programs involving social issues, for their holistic development.

College has been a recipient of prestigious awards and recognitions from government and government recognized institutes. College has bagged awards under various categories.

College has received excellent educational institute award (A Grade College) from Department of College Education Jaipur, Rajasthan in July 2017.

Three of our faculties Dr. Deepali lal from Zoology Department, Dr. Sahadev Shastri from Sanskrit

Department and Dr. Dushyant tripathi from music department have received excellence of Teaching award from Department of College Education Jaipur, Rajasthan in Year 2022.

Raj Shree Sahitay Kavya Kasturi Award to Dr. Veena Soni by Raj Shree Sahitay Akadmi in 2022.

Raj Shree Sahitay Hindi Gourav Samman to Dr. Veena Soni by Raj Shree Sahitay Akadmi in 2022.

Rajasthan Nari Sakti Samman to Dr. Veena Soni by anatarashtriya mahila manch in 2022.

Kavya Manjari Sadhna Samman to Dr. Veena Soni by Kavya manjaro sahityak manch in 2022.

- **Sangeet Sur Sadhak Samman to Dr. Dushyant Tripathi** by Rotary club of Udaipur in 2019.
- **Sangeet Kala Kshitij Samman to Dr. Dushyant tripathi** by GIMR Jaipur in 2021.
- **Antarashtriya sodha alok samman to Dr. Dushyant tripathi** by Sangeet Kala Kendra Agra in 2021.
- **Jiya Moinuddin Dagar Samman to Dr. dushyant Tripathi** by lokjan Seva Sansthan Udaipur in 2022.
- **Higher Education Excellency Award** by Governor of Rajasthan 2023.
- ?????????? ?????????? ?????????? ?????????? ?????????? ?????????? ?????????? ??????????- ????? 2023.

Sports are important in Colleges because it helps to teach various skills to students like leadership, patience, patience, team efforts, and social skills. Our college also promoted this idea. Various Games Activities are organized in our college. Our students also bagged medals in various games in Inter College Competition.

Students also show their talents and intelligence in educational field by bagging Gold Medal in Post-graduation exams conducted at University Level. One of our students also won Chancellors Medal in M.Com A.B.S.T. in 2019-20.

The National Cadet Corps (NCC) is a platform where the students are exposed to various extension activities. They are the future of our nation with enormous potential for nation building and contribute to

the development of society. As cadets they learn social services, dedication, discipline, leadership, team spirit & adventure training so that they become able leaders and useful citizens.

Our Cadets have been selected on National level in Thal Sainik Camp in 2018-19. In 2019-20, Cadets have been participated in Republic Day Parade and Rally.

In 2021-22, Our Cadets have been participated in All India Trekking expedition. Our cadets have bagged various awards for co-curricular, extra-curricular activities such as the Award for Piloting, Award for Cultural in All India Trekking expedition.

College believes that awards, recognition & felicitations are nothing but a source of motivation & encouragement to be the best at what you do.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 33

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	05	04	05	08

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last

five years.

Response: 4

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

S. D. Government College, Beawar is a prestigious College of Rajasthan in respect of success of student in competitive examination as well as in research discipline in Geography, History, Chemistry, Zoology, Sociology, Sanskrit, Hindi Lit., Economics and Music. The college has a strong policy to provide a good learning environment by improving its Hi-Tech Smart Lab, Smart Classroom, Smart Seminar Hall & E-Library facilities. At the outset of each academic year, various committees diligently plan for all the requisite amenities including, classrooms, laboratories, furniture and other equipment's. The College goes to great lengths to ensure innovative teaching practices, leveraging cutting-edge technological tools such as Power Point Presentations, LCD Projectors, and Smart Boards, among others, to provide the students with an excellent education. Additionally, the institution takes great care to make available physical infrastructure, which is utilized even beyond regular college hours to conduct a wide array of co-curricular and extra-curricular activities. The College prides itself on utilizing all of its resources to create an environment that encourages students to participate in sports and other extracurricular activities, where they are able to showcase their extraordinary skills. Students are selected through a rigorous process of selection trials and are duly awarded with certificates for their participation. It is worth noting that while the post of physical teacher/instructor remains vacant for more than 25 Years, other faculty members tirelessly conduct sports activities, ensuring that the students receive the necessary guidance and support. The College also conducts Yoga Classes, although a regular Yoga Center is yet to be established. However, the College joyously celebrates Yoga Day (21st June) every year. Lastly, the College provides an Auditorium and a stage with a seating capacity of around 300 students for conducting various Cultural Programs. Each year, the college students organize a Cultural Program, which has become a celebrated tradition. As our Learning Management System we use during Covid epidemic Virtual or Online Classes were conducted by various faculty members of our college on the platform of Gyan Sudha(Govt. of Rajasthan), Rajiv Gandhi E content Bank, Gyan Parakh, Gyan-Ganga, Webex and YouTube Channels. With this we also send reading material to the students through Class wise and Subject wise WhatsApp group.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 22.12

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.06700	4.16229	1.36567	4.90561	44.39765

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The institute has got a separate library building with peaceful and Eco-friendly surroundings. The College has a strong policy to provide a good learning environment by improving its Hi-Tech Smart Lab, Smart Classroom, Smart Seminar Hall & E-Library facilities. The library was

established and inaugurated by the then honorable Central Defence Minister Dr. K.N. Katju on 28th Jan, 1956.

The library has a big reading section with a capacity of 50 students at a time where students regularly sit and read study material. There is a separate Research Reference Section containing various Research Publications and Journals pertaining to all the streams. To keep users up-to-date with the latest additions to the library, new arrivals of books and magazines are displayed on separate stands and racks. One CCTV camera is installed in the library for strict surveillance. The library is proud to offer several pillars of knowledge, including Ancient Vedas (Gifted and handed over by Jagat Guru Shankaracharya Swami Niranjana Dev Tirtha), Floras, Constitution History of Rajasthan and other reference books dating back over 100 years. These books not only fill the generation gap but also provide invaluable insights into the past and present.

The library's ILMS system is currently partly automated, but is undergoing a complete automation process. The library is a well-equipped and safe space for students and staff to explore the world of literature, and the vast collection of books and resources ensures that all subjects are catered for. The library is a valuable asset to the institution and is an excellent place to expand one's knowledge and understanding of the world. There are 113220 Books in the Library. The Central Library of our Institute has six divisions like UGC Section, Reference Section, Reading Section, Hindi Books Section, English Books Section and Magazine & Journals Section. Currently the Library system as develop e-issue register & received register for students in the form of QR Code Scanner.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The IT infrastructure of the college improved a lot because of a generous fund allocation from RUSA. This funding enabled the installation of cutting-edge equipment such as interactive boards, LCD Projectors, high-end PCs, and printers, elevating the technological capabilities of the College. The college also avails itself of the lease line internet facility from BSNL, thereby ensuring uninterrupted access to the vast knowledge and resources of the internet. The college have BSNL

FIBRE PREMIUM PLUS ANNUAL Plan upto 225 Mbps till 6000 GB, Upto 15 Mbps beyond/Unlimited Calls (LCL+STD) Each & every department of the college is facilitated with open wi-fi BroadBand internet for research scholar & Faculty Members. This information includes the time and date, along with details about the event. Apart from this the various college activities, notifications and circulars are also uploaded on the website. A separate site map is created, to help the students to lodge complaints regarding any grievances, which are kept confidential. Student feedback is also collected through this website. There is a website coordinator who ensures that the College website is updated from time to time with pertinent information duly approved by the coordinator and Principal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 138.97

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 30

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 5.6

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.88	1.97	0.93	2.45	5.69

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 94.66

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3822	4082	3985	4199	4022

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 7.51

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
347	376	0	452	420

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.89

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
169	204	141	122	229

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1206	1322	1421	1187	1091

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.48

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
12	10	2	1	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 181

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	49	0	43	37

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and other support. Sanatan Dharma Government College Beawar, being an institution of higher education, has witnessed generations of alumni with good memories, who have always been ready to patronage the institute in their very own personal capacity.

A formal Alumni Association by the name ' Sanatan Dharma Government College Beawar Alumni Institution' was founded and registered. The primary objective of the Association is to maintain the vibrance and provide a platform through which the alumni may support and advance the pursuit of academic excellence. Time to time Visit to the college by alumni and the Alumni Meets organized and the discussions with the vision for betterment of the institution. Both financial and support services are garnered from its alumni by the institution. The broad categories of support may be categorized as under

Infrastructure augmentation:

Maintenance and renovation work of the building of the institution is taken upon by the faculty members of the Institution who have the honour of being the alumni of this college as and when required. The College lies in region of Rajasthan which has extremes of temperature and summers. So a very significant contribution of the Association in this respect is evinced by the construction of 2 water huts with water cooler facilities Installation of air-conditioners, drinking water-coolers and water-huts in the institution. Donation of chairs for Girls' Common Room, toilets.

Other support activities by the Alumni includes:

The role of our institution in imparting quality education over the years is obvious by the fact that more than 5% of the faculty presently posted in the institution, recruited by the State Public Service Commission, are carrying forward the tradition of transfusing education at par, to the next generation of scholars of our Institution. Other Alumni who have excelled to deliver invited talks, guest lectures and seminars; provide counselling to students for employment, active members of IQAC and also act as judges in various cultural and sports competitions. Regular meetings are held as per the constitution of the association and finding is duly audited by the chartered accountant.

Experienced alumni also offer guidance for research and share and at times even donate their Books and Subject-content to their various departments and College library. These alumini members meet twice each year to discuss various aspects of the institution. This is the best platform for networking, discussing and sharing the trends in the academic year and providing helpful input for moulding the institution and paving the path towards progression. They serve as a motivating and guiding spirit to the scholars presently enrolled.

Besides the above activities, the association gives suggestions regarding improving the curriculum and teaching practices. It also provides support towards sports activities by sponsoring them in its own way,

sometimes by giving travel support and many a times by providing refreshments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institution seeks teaching, learning and living that transforms invigorates and nurture students that come from urban as well as rural areas. We inculcate higher level values in the students to make them enlightened and responsible citizens. Invigorating youthful students to materialize their dreams our institution is governed by commissionerate of college education, Government of Rajasthan Jaipur and is affiliated to MDS university Ajmer. Major decisions regarding admission and examination are governed by commissionerate of college education, Jaipur and examinations and syllabus as per the policies of MDS, university, Ajmer. There is internal autonomy as per distribution of class teaching, teaching methodology, working of departmental committees, library, conducting departmental seminars, internal audit of accounts and store, sports activity and NCC, NSS, scout and community work. College has well assigned institutional committees which help in prospective plans such as women cell, UGC cell, IQAC, Eco club, cultural and Literature council etc.

College has system which helps to initiate for institutional growth by vikas samitti, curtail matters of fixation and account's related matters are forwarded to the finance department of the commissionerate of college Education, Jaipur. There are regular staff Council meetings and other committee's meetings. IQAC plays an important role to implement the policies.

A duly elected student's union work together with the faculty towards the best interest of the students and the college such as cultural enhancement, personality development, sports activities, placement of the students in different companies.

The institute aims to invigorate youthful students to materialize their dreams. To sensitize learners towards issues such as human rights, gender equally environmental Protection, humanitarian values, idea of Patriotism and democratic values. To enhance the Scientific, Social, Economic and cultural assets of the region and the nation and develop solutions for complex problems.

The new National education policy is based on the pillars of access, Equity, Quality, Affordability and Accountability. Its aims is to make both School and College education more holistic, Multidisciplinary and flexible, which aligns with the 2020 agenda for sustainable development.

Being an affiliated college it has to follow the syllabus as designed by the university. College is prepared for implementation of NEP as soon as university implements the same. The college authorities and administration has already constituted committees for proper implementation of NEP at college level.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

S. D. Govt. College has a perspective plan to fulfill the needs of its beneficiaries, which may be defined as under :

- **Bringing teaching and learning process at par with the changing scenario of Digital India.**
- **To utilize available infrastructure at the maximum level.**
- **To nurture and develop institutional environment for research and innovations.**
- **To ensure resonance of various activities in the college in accordance with the vision & mission of the institution.**
- **To generate financial resources to accelerate the strategic and perspective plans.**

The key aspects of the organizational structure of the college are as follows:

Administrative set up and function of various bodies:

The College works under the Commissionerate of College Education, Rajasthan headed by the Commissioner. The senior members of the faculty are given charges of the Establishment section, Accounts section, and Academic section. The staff members include teaching staff, office support staff, Librarian, Laboratory Assistants etc. Various Committees are constituted for different assignments. As there is no physical trainer, one of the teaching staff members has been given the charge of sports activities. AAO deals with the financial matters. Besides, helping staff is recruited

on contractual basis on the recommendations of College Development Committee like the Safai Karamcharis(cleaning staff), Computer operators, Gardner, Peon etc. Three retired clerks have also been deployed to help in the establishment section. The teaching staff is assigned various responsibilities as conveners and members of various committees. The Administrative structure of Vikas Samiti (College Development Committee) comprises of Principal as the Chairperson and senior faculty members as Secretary and Treasurer. The college development committee comprises of 15 members in all having Member of Parliament, local MLA, representative of the district collector (SDM), two prominent educationists, a student representative nominated by the Principal and two parents are among the members.

Service rules:

The College being a Government institute, it follows the rules, regulations, and policies framed by the State Government (RSR). Besides this, practically possible steps are taken according to the needs by the college administration.

Recruitment:

The teaching staff is recruited through Rajasthan Public Service Commission. Some of the vacant seats have been filled under Vidhya Sambal Yojna. The Class IV employees are recruited by the State government and contractual workers are appointed through the Employment Agency. In case of in-service death of an employee, there is a provision of Compensatory appointment for the kin of the employee.

Promotional policies:

The regular promotions of teaching faculty are done after the calculation and validation of the API score and recommendation of the Commissionerate based on the UGC guidelines to the RPSC.

Grievances redressal:

The college has framed Internal complaints, Girls Mentoring and Grievance Redressal Committee and an Anti-Ragging cell to look into the complaints and solve such issues, if any, with full commitment, judiciously and without any biases.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare Measures for Teaching and Non-Teaching Staff:

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government under RGHS scheme as part of the health expense incurred by the employee. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension. As an affiliated College, the University deducts 6% of the amount in the form of 'Teacher's Welfare Fund' from the remuneration of the teachers which they earn during the evaluation process, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident Fund is also deducted, which is also associated with long term future benefits of the employee. Some of the other benefits include:

Kinds of leave sanctioned for teaching staff:

- **15PL- Privilege leave earned after completion of one calender year**
- **20HPL- Half pay leave after completion of the year can be converted as medical leave**

- **15CL- in a calendar year**

Kinds of leave for non-teaching staff :

- **15PL- advance credited two times in a year**
- **HPL- same as teaching staff**
- **15CL- in a calendar year**

Special leave for female staff:

- **Maternity Leave, two times in service period, 180 days each time,**
- **Child Care Leave, 730 days in the whole service period.**

Special leave for male staff:

- **Paternity Leave, two times in the whole service period, 15 days leave each time.**

The Staff Club has been formed and a senior faculty member is appointed its Secretary, who manages the staff functions, valedictories and retirement ceremonies of the staff members. Besides this, the staff shows a sense of unanimity in the times of crisis or any kind of assistance to any staff member.

Career Development/Progression:

- **Faculties are encouraged to organise or attend Professional Development Workshops and Conferences on various levels such as State, National and International**
- **The Career Advancement Scheme as underlined by Government Policy is followed for promotion during the service tenure**

Performance Appraisal System:

The teaching and non-teaching staff fill the ACR's which is a statement of their performance and competence. The PAR (Performance Appraisal Report) is to be filled online from 2022-23 onwards on RajKaj portal using the employee's unique SSO id. It is forwarded to the Commissionerate by the Principal of the College. All promotions to Associate Professor/Professor level are done as per norms laid down by the UGC and DPC done through RPSC.

For Non Teaching Staff their is a Provision of Compassionate appointment of dependent of permanent total disabled government servant.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 11.97

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	10	29	4	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	16	17	16	19

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The funds are utilized as per GF & AR of the State through the Drawing and Disbursing office, (DDO) Either the Principal or officiating incharge is given the charge of DDO who looks after the financial matters including the Salary of the college employees. The AAO maintains proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following Schemes/heads:

- **State Government: Allocates a special amount to Govt. Colleges for over all department and maintenance. The college development Committee (CDC) can also put forth the demand and requirement before the Principal. The State budget and grants are released for Salary, TA, Medical, office work, Construction and Maintenance of Lab grants, Books and Journals etc. This is disbursed as per allocated heads. The proposals for requirement, related to**

Maintenance are also submitted to CCE and CDC.

- **State government Scholarships:.**
- **Devnarayan chatra scooty vitaran yojana and kalibai bheel medhavi chatra scooty yojana – These scholarships are given to the girls students on their 12th merit basis.**
- **CM higher education scholarship scheme-The payment of CM Scholarship is paid to eligible student through PFMS on DBT Mode payment of fellowship and scholarships of UGC, ICSSR and CSIR etc is disbursed through PFMS.**
- **Social justice scholarship scheme is given to SC,ST and OBC students who are not income tax payee.**
- **NSP- This scholarship is given to minorities and beedi workers.**
- **Fund from UGC: UGC provided Funds under the XII plan till 2017. These funds were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility ,educational inovations, minor research project, TRF.**
- **Fund from RUSA : The College has received an amount of 2 crores From RUSA, These Funds were allocated under three major heads: New Construction, Renovation and equipmentation. Open tender and limited tender were invited on Gem portal to spend the fund. The fund was judiciously utilized and UC has been submitted. Governing and Monitoring bodies- Board of governance (BOG) and project monitoring unit(PMU) monitor the progress of project initiated by RUSA.**
- **Vikas Samiti: Requirement and urgent needs other than these are fulfilled by funds generated through vikas Samiti (CDC).**
- **MP and MLA: The funds generated through MP and MLA schemes are also utilized as per the requirement suggested by stake holders.**
- **Alumni: The Alumni also contribute in cash and kind as and when required.**

Institution Conduct Internal and external financial audit regularly.

Process of the Internal audit:

All vouchers are audited by an Internal financial committee on yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers.

Process of the External Audit

The accounts of college are audited by the audit team of Auditor General (AG) office of the government of Rajasthan as well as by chartered accountant regularly as per the finance rules.

The Account of the college are audited by chartered accountants regularly as per the finance rule

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC at the college has been diligently fostering academic and administrative excellence. With a steadfast commitment to enhancing quality across all facets of college activities, the IQAC focuses on promoting a culture of holistic academic achievement. Its primary goal is to elevate the standards of academic, administrative, and financial operations within the institute. As an advisory body, it provides valuable guidance to stakeholders, facilitating their adaptation to innovative practices in higher education. Established in July 2004, the IQAC at S.D. Government College Beawar has been consistently undertaking the following tasks as part of its regular operations:

1. Teaching Learning: The IQAC of the college provides essential facilities like libraries, ICT resources, sports amenities, and labs. It manages both academic and extracurricular activities to foster holistic student development, gathering feedback from various stakeholders through alumni meetings and interactions to enhance confidence and decision-making skills.
 - IQAC is constantly working towards reviewing, revising and updating curriculum through suggestions, and feedbacks received from students as well as the teachers.
 - The compulsory subjects like General Hindi/ General English and environmental studies at the first year level provides students with linguistic competence knowledge and make them aware about social and environmental issues too.
 - Progress and performance of the students is evaluated after each academic session on the

basis of the result of the annual examination.

- Various steps have been taken to make classroom teaching student-centric by providing interactive sessions, field studies, and community activities.
- Women cell of the college promotes women- centric activities and makes female students aware about women related social issues and problems.
- College organises extra-curricular activities for the students. The activities are conducted by Youth Development Centre (YDC), women cell, NSS, NCC, Ranger, Rovers, Road Safety club, etc.

2.Research: The IQAC is actively fostering research aptitude among students and faculty. It incentivizes staff participation in seminars, conferences, workshops, and training programs. Additionally, it encourages enrollment in Ph.D. programs and promotes research publications. Internal department committees support these efforts.

3.Various department organize National and International seminars and webinars under the aegis of IQAC

The IQAC prepares, evaluates and recommends the following for approval by the relevant statutory authorities:

1. Annual Quality Assurance Report (AQAR)
2. Self-Study Reports (SSR)
3. Performance based appraisal system for Career Advancement Scheme
4. ATR
5. New programs as per given guidelines by CCE and state government policies

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies**

such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution believes that “Equity leads to equality. S. D. Government College, Beawar is a co-educational institute and it follows the simple concept of respecting all people without discrimination, regardless of their gender. The initial step in establishing gender equality and gender sensitization is constitution of committees-

Student counseling cell/Knowledge center

Girl’s common room committee

Scholarship committee

Internal cell for physically challenged students

Anti-ragging cell

Anti –discrimination cell

Women cell

Women Harassment prevention committee

Human rights committee

Placement cell

Innovation and skill development cell

Pratiyogita-Dakshata cell

These committees are working with full enthusiasm for the betterment of the student and also ensuring a campus which is free of gender discrimination or any other discrimination based on caste and creed. Not a single complaint has been received in the women harassment cell (2018-2023). Anti-ragging cell is also working impartially and if any complaint is received then it is sorted out judicially.

Gender equality is also developed in the students through teaching the topics included in the Curriculum. In geography, gender discrimination, socio-economic implication of population explosion are being taught to students. In undergraduate program–B.Sc. (bio) topics like sex determination, genetic disorders, role of hormones in living beings, are taught to students which develop a better understanding among students towards gender determination. The students learn their ‘Rights and Duties’ and various rules and regulations mentioned in the legislature in the Political Science subject. Similarly topics for teaching gender equity are included in Sociology.

Key features of the college to promote gender equality:

1. Wall paintings and posters-To spread the message of harmony and tolerance, college-management has managed beautiful and colorful wall paintings and posters. These paintings include topics like “No to female foeticide, “ban on drugs” and many more.
 2. "Wall of kindness." - Here, the staff members donate their spare clothes, books and other useful things. The items donated are for any student that is in need, irrespective of caste, creed and gender. Here students learn kindness and Cooperation.
 3. A ‘Sarv Dharm Sambhav’ prayer meeting’ was organized on 2nd October 2022. Such events teach equality and tolerance towards other humans.
 4. “Meri Maati Mera Desh” program was organized to show our gratitude towards the soldiers and their families of our army.
 5. Students are benefiting with the scholarship programmes run by the Government of Rajasthan.
 6. Recently a talk on “Breast Cancer” was organized under Women Cell. Doctor from renowned hospital, Dr. Arpit Jain a specialist on Cancer treatment was invited for the talk.
 7. Special days like “World Women Day” are celebrated. Invited guests and teachers motivate the students and bring in them a sense of confidence.
 8. The N.C.C and NSS wing is an important and impartial part of the college as it promotes regional, cultural and religious integrity.
- Well cleaned toilets are available for both boys and girls.
 - An especially designed toilet for the physically challenged students is also available.
 - Suitably furnished Girls common room is available.
 - Sanitary pads vending machine is also available.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The geographical location of the city of Beawar is unique in itself. It falls in the Arawali hills, making the natural border line between Mewar and Marwar regions. And this region is known as Mewara."Specific location makes the city of Beawar a confluence place of various cultural, regional, linguistic, communal and socio-economic diversities". Being the main center of education of the region, S.D. Government College, Beawar exemplifies as a bunch of flowers of different colors and fragrances.

The institute is putting all its efforts to create and maintain an inclusive environment and to develop tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities among students.

All the academic and cultural committees and cells like NSS, NCC, Scout and Rovers Club etc. join hands to inculcate in students morals values and make them responsible students. Some of the highlights of work done are as follows:

The N.C.C takes the lead role in celebrating national days like Independence Day and Republic Day. Other important days like Armed Forces Flag Day, Constitution day are also celebrated by the NCC and all the students of college. Other programmes conducted were voter's enrollment drive, voter's awareness drive, 'Road safety week'.

Programmes jointly conducted by the NSS and NCC volunteers are "corona awareness program"," No mask, no entry drive", "Cleanliness drive" and "Conservation of environment

activities", Meditation and Yoga camps.

Glimpse of some of the important days celebrated in the college are as follows:

1. **Human Right's Day: -To raise awareness in students about Importance of human rights and adopt human values/ethics. It is celebrated on 10th December every year in the institution.**
2. **Independence day (15th August) and Republic Day (26th January): -Programmes like "Selfie with Tiranga"**

The college administration conducts various programmes on our country's national days to develop the feeling of pride and patriotism towards our country.

1. **National voter's Day- Students are encouraged to take part in the democratic process of electing their representatives. The day is celebrated on 25th Jan. every year as National voters Day.**

Organizing various Programme for Conservation of Environment:

(iv) **"World environment day"- For encouraging awareness for protection of the natural environment, on "World Environment day" (5th June)", Earth Day (22nd April) various activities are organized by the Zoology Department of college.**

(v) **Plantation-The plantation is done on special days like "Van-Mahotsav" in the first week of July. Plantation is also done on the birth-day or superannuation day of any staff member etc.**

Activities carried out to inculcate moral values are as follows-

(vi) **Anti-Drug Day / International day against drug abuse:**

The students take oath to remain away from drugs and tobacco. To make campus "Tobacco free" various slogans are written on the walls of the building of the institute. A poster competition is also organized each year on this day. It is also mentioned in the "Code of Conduct" uploaded on the website of the college.

"Selfie with Tiranga ", "Hindi Diwas", "Rajasthan Diwas", "Sahid Diwas" were also celebrated.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE -I "Eco –warriors of Merwara"

Developing an eco- friendly green campus after soil analysis

Objectives of the practice-

The college administration, colleagues and students worked as “Eco-warriors of Merwara” with the following objectives:

1. **Schematic soil analysis like pH of soil** by the students before plantation.
2. **Frequent plantation programs** by Eco-committee and under Amrit-Mahotsav.
3. **Organizing Events like** "World Earth Day", “Wild life week” and many more.
4. **Collaborating with other institutes.**
5. **“Rain water harvesting” and enhancing of water storage.**

The context and challenges:-

The soil testing and the choice of plant according to the soil type was the most challenging, as it needed lot of cautions, devotion of time and patience. The M Sc. Zoology students took up the task of soil testing and with the help of guidance and soil testing kit, the task was accomplished successfully.

The search for the plants best suited for the particular type of soil was the next tedious task. Students schematically searched books and took the guidance from teachers to understand the soil- plant interaction.

Survival and care of plants was another big challenge, “Rain-Water harvesting technique” was used to overcome water shortage.

Motivating the students to conserve the environment was also challenging. The students were awarded prizes in environment related competitions to keep their spirits high.

The Practice:-

Planting trees with scientific approach: Developing a beautiful green campus in an area where water availability is low that also in a more scientific way is unique in itself. The soil analysis and choice of plantation on the basis of the type of soil opened a new path to teaching- learning process.

The staff members also contribute to the society as eco- warriors by-

- **Writing articles and books** on the conservation of biodiversity and Environment.
- **Following customary practice of planting trees on special occasions** like birthdays, reflecting their concern for environment.
- Each year since 2018, **they collectively contribute a fair amount to a NGO -‘TOLFA India-TREE OF LIFE FOR ANIMALS’.**
- Actively participating in plantation program other than the college premises.
- Distributing seeds and plants to students each year.

Evidence of Success:-

The mixed pattern of traditional classroom teaching as well as field study generated a sense of responsibility in the student towards environment. They have understood the importance of soil and its quality maintenance and will use this knowledge in future journey of life.

Saving and conserving bio-diversity: College campus has 7 beautiful gardens. The trees are home of a wide range of biodiversity of animals, birds and insects that remarks the success story of the area which once was almost a deserted place. **Government is constructing butterfly sanctuaries for their conservation but here we can see a lot of species of butterflies’ flickering around.**

Problems encountered:

Raising funds for the purchase of saplings, termicides and fertilizers was challenging.

“Eco-warriors” open heartedly contributed for the novel cause.

NOTES:

- **New Initiatives - On 24 February, 2024, solar roof top panels has been established in the college. It has a capacity of 35KW and can produce around 175 unit of electricity.**
- A large compost pit is has been constructed in the college that have a capacity to produce 1000 tons of **bio-compost.**

BEST PRACTICE -II PROMOTION OF INDIAN ART AND CULTURE THROUGH MUSIC

Objectives of the practice-

- **Promotion of Indian art and culture among students and others, through music is the key goal of the music department.**
- **To prepare students for competitive world by imparting skill based knowledge to students.**

The context and challenges:-

Motivating students to pursue graduation with music as one of the three opted subjects is challenging in itself. Students find music as a difficult subject as it demands lot of practice.

Music is always neglected in higher education. There are many colleges in the state where music subject is not available for the students, to pursue in Bachelor's programme (B.A).Lack of adequate number of staff in music dept. is also a hurdle in learning process.

In S. D. Government College, Beawar under-graduate and post-graduate classes are solely taken by Dr. Dushyant Tripathi. Guest faculty appointments come to aid, but still it's a big challenge to conduct all the classes.

Still keeping the spirits high Dr. Tripathi took a step ahead by imparting skill based knowledge to the students.

The Practice:-

Preparing students for competitive world by imparting skill based knowledge- Apart from the [kanth] vocal music as included in the curriculum; students are also learning skills to play different types of instruments like Tabla, Flute, Bhabhang and many more. The department is enriched with different types of musical instruments some of them are very rare and will for sure mark the elegance of the museum which is under process.

The department runs a **certificate course in "Tabla-playing"**. This course is of great help for the students for seeking jobs (details of the course mentioned in the attachment file).

Evidence of Success: Students also learn folk songs. The HOD also helps the students to improvise in various song forms. One of the students 'Kavita Bhati' bagged 1st position in a national level programme, organized by Central Music and Drama, New Delhi. She was also invited by "Sur Sangam Sansthan, Jaipur" to sing for "Veena Cassettes". This has also brought nation- wide fame to S. D. Govt. College, Beawar.

Shinning results	Navodya Vidhyalaya (2022) Music teacher	INDIAN NAVY(music category)	NET/SLET (2021-2022).	JRF	Merit position in M. D. S. University exams
No of Students qualified	10	01	9	5	10

Two research papers are published jointly by the PG. students and the HOD.

(Other results mentioned in the attachments).

Problems encountered and resources required:

Arranging of resources was the main problem encountered. The musical instruments were too costly to purchase. The rare and beautiful collection of musical instruments in a department of Government College reflects the dedication.

Notes:

- The music department has also signed three MOU'S.
- Key features- organized seminars, programmes like “Back to Basics”, live performance of Artist, ‘Book exhibition’ and ‘Mock-interviews’.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness**7.3.1**

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:**Strong Women, Strong World**

Developing an Healthy Environment for Uplifting Girl's Education and their all-round Development

Objectives of the practices:-

- 1.Emphasizing on Education especially a healthy environment both for girls and boys. Motivating girl students to come to college to attend classes regularly and complete their education with flying colors.
2. Every year committees like women harassment cell, Women cell, "Kaali Bai Bheel" Scooty cell and others have been formed which ensure safety and overall development of the student.
- 3.Celebrating Events like "International Women Day", "International day for the elimination of violence against women" and "National girl child Day" for creating awareness.
- 4.Collaborating with other institutes to take up the task of spreading the message "To save girl child, stop female foeticide and educate girls. Rallies and awareness campaigns will be conducted.
- 5.Organizing seminars and webinars to throw light on women's health and hygiene, "Good

touch and bad touch" etc. Training programmes on self defence will be organized.

The context and challenges :

S. D. Govt. College is working tirelessly to benefit, educate and promote girl's education. Beawar is surrounded by small villages on its outskirts, like Jawaja, kharwa, Mangliawas and many more. As it is a P. G. College, girls from distant places also come here for education. Girls from Jaitaran, Neemach, Bar, Sojat, Pali, Rajsamand are some of these places. The girls from these places come from rural backgrounds, where education is at the back seat. So motivating the girls to come regularly was a big challenge.

S. D. Govt. College, Beawar is a co- education institute, where boys and girls study together. To provide a healthy and fearless environment for the girls was also a bit challenging, but the increase in the number of girl students reflects a positive picture.

Girls Admission

2018-19	2019-20	2020-21	2021-22	2022-23
1833	1971	1972	2051	1941

The Practice:

The institute laid emphasis on the overall personality development of the students, especially girls. Most of the girls who come to college are a bit shy and suffer from a forced introverted personality. "Forced introverts" in a way, that they come from rural backgrounds where speaking out our own views is strongly discouraged.

To impart education that girls become self-dependent and grow as confident and courageous women. Many literary and cultural activities are being organized in the college where girls get equal chance as boys to participate. The college promotes gender equity and teaches the same. Topics covered on gender equity as mentioned in syllabus are being taught to students, so they become a youth with a vision of equality.

Skill development: Various activities are conducted by Women Cell and innovation cell to enhance skills in girls.

Social values and responsibilities: The college-management is dedicated to raise students and who understands their responsibilities, rights and duties. The NCC and NSS wing plays an important role in this regard. The NCC has its own girls wing (Army). The girls enthusiastically get enrolled in the NCC. 160 seats are allotted to our college which is divided into 1st, 2nd and 3rd year. The zeal to join NCC by girls is reflected by demand for more seats.

The success of the training program can be seen, as two of our Girl NCC cadets got a chance to be a part of the Thal Sainik Camp, held at Delhi.

Various competitions are held during the seven day camps of NSS Camps. Girls here learn card

making, "Best out of waste" and other crafts which help them in their future life and also in earning a livelihood.

"Beti padhao, Beti bachao":

To spread the message of "Save girl child- Stop female foeticide" and "Educate girl", the College management and the faculty members joined hands together to create awareness about the aforesaid. Main highlights of the campaign were:

- "Beti padhao, Beti bacchao" Maanav Shrinklaa
- Organizing seminars and talks on the topic in different colleges, schools and villages.
- Organizing rallies with banners and others.
- Collaboration with a well-known college of Beawar- Vardhmaan Girls College to spread the message of girl education.
- Mass oath taking to prevent female foeticide.
 - An amount (around 15 thousand) is reserved for purchase of books meant especially for SC girls.
 - Problems encountered and resources required: Raising funds was the main problem encountered, which was tackled nicely by contribution of staff members and others.

Keeping the girls motivated to come to college regularly and attend all the classes daily was also a challenging task but proper guidance and counseling helped a lot in overcoming the problem.

List of Students getting relaxation in Fee

Category /Year	2018-19	2019-20	2020-21	2021-22	2022-23
SC Girls	458	482	495	515	499
ST Girls	8	9	10	7	4
OBC Girls	670	761	749	804	762
SBC/MBC Girls	4	8	15	31	25
Gen. Girls	493	611	503	494	451
Total	1633	1871	1772	1851	1741

Note :

1. The Girls students of College are exempted from tuition fees.

NOTES:

- The efforts of college management reflects in the results of MDS university, where girls are

doing wonders by shining brightly in the Merit list of almost most of the subjects.

- Every year around 10-14 girl students avail the benefit of “Kaali Bheel Medhavi Yojna” and other schemes run by the government.
- All the girls’ education is exempted from fees in the college, as per government rules.
- Women harassment cell work tirelessly for ensuring safety of the girls, if then also if any complaint is logged by any student, then it is taken seriously and solved the problem judiciously.
- The college management has installed sanitary napkins vending machines and under “Udaan mission” sanitary pads are regularly distributed to girls of college.
- Our college girl students are doing a wonderful job in academics, sports and co-curricular activities. After studies they are doing jobs in the government as well as private institutions. Our student Kavita Bhati of the Music department has brought national fame to the college by winning a national level competition.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

S. D. Government College, Beawar, proudly dashes its pedigrees back to 1904 when it was established as a Sanskrit Pathshala, laying the groundwork for an inheritance of academic brilliance and firm assurance to societal, ethical and decent values as well as various innovative practices are being carried out to encourage rural students for need-based innovations, education, creation and research by well qualified faculty members. Achievements and future plans are as follows:

Imminent plan 2023-27

Among the many benefits, strategic plans align educational associates with a shared vision, mission, and values; promote productive decision-making and help students reach their full potential to promote and conduct educational researchers and experimentation of innovative ideas.

Expansion of infrastructure

Renovation and maintenance of basketball court, vehicle parking and boundary wall of college campus have been done by college development fund and alumni support. Girls and boys' washrooms were constructed by alumni. Solar plant has been installed recently for electricity consumption. Construction of an auditorium and race court with resources from government, local MLA is our priority. We also look forward to getting our building mended as it has become old and necessitates makeover.

Academic Advancement

Efforts will be made to upgrade some of the programs which are running undergraduate courses to the post graduate level such as SFS in Music department. Organization will try to make the campus a Research Centre.

ICT Infrastructure

Three classrooms will be converted to smart classrooms with interactive boards and podium.

Placement activities

The campus will lay emphasis on campus placement. Though our institute has organized placement activities in the past, the institute will collaborate with various agencies and invite them for campus recruitment so more students are benefitted.

Concluding Remarks :

Interpretation to praiseworthy services with eminent triumphs in numerous zones of higher education the college was accredited with 'A' grade earlier. S. D. Government College Beawar has done exemplary work over several years and has emerged as an outstanding institute in the Central Rajasthan. Several outreach components like NCC, NSS constructions are insistently active towards generating a productive link between the students and the society.

The fresh and green campus placed at an advantageously location is an added advantage as it is easily reachable. Our students have access to well-equipped laboratories, library, smart classrooms and the latest facilities. The transparent processes, optimum use of technology and e-governance makes admission, administration and examination easy and provides substantial support to the education seeking students and their parents.

Internal Quality Assurance Cell of the College has been working hard towards overall excellence and quality enhancement of the college. Being a Govt. college and an affiliating one there are certain constraints with respect to autonomy in academics and decision making but the college has taken up lots of initiatives to deliver the best in all aspects of education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 386 Answer after DVV Verification: 381</p> <p>Remark : DVV has made changes as per supporting documents shared by HEI and values have been downgraded due to repetitive names</p>																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>905</td> <td>927</td> <td>867</td> <td>963</td> <td>893</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>668</td> <td>658</td> <td>659</td> <td>757</td> <td>736</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1224</td> <td>1224</td> <td>1210</td> <td>1366</td> <td>1120</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>936</td> <td>936</td> <td>925</td> <td>1046</td> <td>1054</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded due to excess of seats in reserve category</p>	2022-23	2021-22	2020-21	2019-20	2018-19	905	927	867	963	893	2022-23	2021-22	2020-21	2019-20	2018-19	668	658	659	757	736	2022-23	2021-22	2020-21	2019-20	2018-19	1224	1224	1210	1366	1120	2022-23	2021-22	2020-21	2019-20	2018-19	936	936	925	1046	1054
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4.4.1	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p>																																								

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23.85019	116.1025 2	7.62899	7.59683	23.68214

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3.88	1.97	0.93	2.45	5.69

Remark : DVV has made changes as per audit report shared by HEI and has considered Repairs and Maintenance Expenses

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
87	75	0	73	57

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	1	1

Remark : DVV has made necessary changes as per prescribed format shared by HEI and values have been downgraded as events under same date has been counted as one

6.2.2 Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has selected 2 of above as we have received supportings of Administration and Finance and Accounts

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has considered input value as "0" as we have not received appropriate supportings

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	29	86	10	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	10	29	4	01

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	16	17	16	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	16	17	16	19

Remark : DVV has made changes as per prescribed format shared by HEI and values have been

downgraded due to repetitive names and have excluded FDP Less than 5 days

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>30.18129</td> <td>125.39406</td> <td>15.15586</td> <td>13.82964</td> <td>74.84753</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>29.93</td> <td>132.49</td> <td>15.15586</td> <td>13.82964</td> <td>74.84753</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	30.18129	125.39406	15.15586	13.82964	74.84753	2022-23	2021-22	2020-21	2019-20	2018-19	29.93	132.49	15.15586	13.82964	74.84753
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